# Requirements

## Functional Requirements

### Attendance

#### Description and Priority

Student attend the class daily and check activity in graph format, so that they can improve their attendace.

#### Stimulus/Response Sequences

1. User login as student.
2. Click on Attendance.
3. Attend the class.

#### Functional Requirements

Keep tracking on attendance, so that student can get warning and save from penalty and year lack.

### Assignment Summary

#### Description and Priority

Student participated in many assignments and complete it on time, also they can check their old completed assignment.

#### Stimulus/Response Sequences

1. User login as student.
2. Click on Assignment.
3. Take part in any one assignment from listed assignment.

#### Functional Requirements

1. One place Assignment status, review & history
2. Lifelong access to Students’ Assignment portfolio

### Student Result

#### Description and Priority

Student get all exam result in the bassis of marks, grade & percentile. Also they getting comparative subject perfomance anaytics like favriot subject & under performing subject & the analysis of exmination results as a prerequisite for imporved teaching.

#### Stimulus/Response Sequences

1. User login as student.
2. Click on Result.
3. Check the result.

#### Functional Requirements

1. Handly always all exam results: Mark, Grade, Presence & Percentile
2. Comparative Subject Performance Analytics: Favorite Subject & Underperforming subject
3. The analysis of examination results as a prerequisite for improved teaching.

### Exam Comment

#### Description and Priority

Student getting their Performance & Qulity Feedback, these comments as part of our continuous improvement process.

#### Stimulus/Response Sequences

1. User login as student.
2. Click Result.
3. Click Comment.
4. Read Comment.

#### Functional Requirements

1. Student Performance & Quality Feedback
2. Refer Teacher's comments about exam performance
3. This project welcomes these comments as part of our continuous improvement process.

## ER Diagram

